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ABSTRACT PROCEEDING

The 1st INTERNATIONAL NURSING CONFERENCE

*Improving Quality of Services Through
Advanced clinical teaching and practice :
Preparing Global Health Challenges*

GRAND CEMPAKA HOTEL, JAKARTA April 11-12th 2017

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Faculty of Nursing, Muhammadiyah University of Jakarta



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ADVANCED CLINICAL TEACHING AND PRACTICE:
PREPARING GLOBAL HEALTH CHALLENGES**

GRAND CEMPAKA HOTEL, JAKARTA-INDONESIA

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**IMPROVING QUALITY OF SERVICES THROUGH ADVANCED CLINICAL
TEACHING AND PRACTICE: PREPARING GLOBAL HEALTH CHALLENGES**

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ABOUT THE CONFERENCE

Background

There is a shift of paradigm in the health care services in which the focus of services is in a holistic point of view instead of the diagnosis of disease and treatment (Cohen, 1996). This paradigm shift brings a more advanced position for nurses in delivering the care. Literature mention that around 40% -75% of hospital services are nursing services (Gillies, 1994, in Swansburg & Swansburg, 1999) and almost services of health promotion and disease prevention both in hospitals and other health care settings was run by the nurses. This condition is being a concern of the government, associations, organizations, and educational institutions in graduating professionals in health care services. To meet the demands of the society of which critically evaluating the quality of nursing services in hospitals or the other settings.

Government policies through their regulations will have both direct and indirect impacts to the various agencies which involving in the establishment of the nursing profession standardization. That standardization aimed to ensure the community receives a high-quality care from a competent nurse. Implementation of the education is required to respond quickly to the challenges of globalization is a current issue. Therefore, nursing education must be able to produce graduates who are competent and capable of fulfilling the national and international standards (Nurhadi, 2004).

The learning process that supports the achievement in mastering nursing competence is covering three domains, namely attitude, knowledge, skill, and insight. These domains are expected to create a nurse graduate which well qualified and competitive (Nursalam & Ferry, 2008). The primary element in nursing education is how the learning process was managed in the field of practice. So far, the implementation of the clinical learning process in Indonesia is still needed special attention. There are still many problems that occur in clinical settings associated with the policy of the hospital or other health care facilities. For instance the ratio between clinical instructor and the number of students, the competence of clinical that have not been structured properly and collaboration between academic and clinical counselors which has not well developed. This problem might affect the quality of nursing education in Indonesia. Another phenomenon is the student still difficult to achieve the target of competence and the needs of the society parameters differentiation among vocational, bachelor and master education level (Antoni, 2012). Therefore the gait of Nursing Education Associations and Organizations is very helpful in the setting of nursing profession standards through professional education to achieve the quality of nursing competence. The packaging of a professional nurse requires an adequate learning process facility, whether in the classroom, laboratory, and clinical settings. Thus, the presence of nursing educational institutions, hospitals and clinics must support through the availability of the facilities, infrastructure and human resources such as providing preceptorship and clinical Instructor. It will strengthen the basics of science as a base for the activities of clinical practice, education, and the management of nursing (Ross, Mackenzie, & Smith, 2003).

Based on this issue, Faculty of Nursing, Muhammadiyah University of Jakarta organizes the International Nursing Conferences, which represent the quality of clinical education with the theme "Improving Quality of Services Through Advanced Clinical Teaching and Practice: Preparing Global Health Challenges."

Aims:

To obtain the descriptions of policy and the role of nursing organizations; the standards of nursing practice; legal aspects and law protection; teaching method in clinical practice of nurses and the integration of evidence based practice in clinical teaching, in order to enhancing the quality of nursing care to face global challenges.

Specifically, this conference is also aimed to obtain the further elaboration of:

1. The government policy about the educational system in order to deal with the global challenge
2. The private nursing association policy about hospital utilization as a clinical practice field to enhancing the quality of nursing competence
3. The role of nursing education association in enhancing the quality of nurses through clinical teaching
4. The nursing organization policy related to achievement of competence which in line with the standards of the nursing profession
5. The effort of soft skill enhancement in clinical education
6. Collaboration enhancement between hospital and educational institutions in the achievement of nurses competence
7. Standardization of nursing clinical education in hospital for enhancing quality of care
8. The description of clinical education practice in Faculty of Nursing, University Muhammadiyah of Jakarta
9. How to integrate evidence based practice in clinical education.

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3. Taufiq

CONFERENCE SCHEDULE

Day 1
11 April 2017

TIME	ACTIVITIES
07.00-08.45	Registration Opening Ceremony
08.45-08.50	Greetings
08.50-09.00	Pembacaan Ayat Suci Alquran
09.00-09.05	Indonesian National Anthem
09.05-09.15	Milad Muhammadiyah
09.15-09.25	Report From Dean Faculty of Nursing UMJ
09.25-09.35	Speech From Rector UMJ
09.35 - 10.05	Key Note Speech by Chairman of Muhammadiyah Association : "The role of Muhammadiyah towards quality of nursing enhancement through higher education in answering global challenge"
10.05 - 10.15	Traditional Dance Performance
10.15 - 10.25	Break Time
10.25 - 11.55	Panel Section I <ol style="list-style-type: none">1. Kemenristek Dikti The Government's policy due to nursing education system to face Globalization2. PERSI Hospital's policy as a place in order to achieve nursing competence3. PPNI Nursing organization's as policy related to Indonesian Nursing standart competence achievement
11.55-12.10	Discussion
12.10-13.00	ISHOMA
13.00-13.15	Choir Performance
13.15-14.45	Panel Section II <ol style="list-style-type: none">1. AIPNI The role of nuersing education asscociation to improve quality of nursing through clinical practice2. Professor Dr. H. Syaiful Bakhri, S.H. M.H Legal and law aspect in nursing student clinical practice3. Dr. Tri Kurniati, M.Kes Soft skill improvement in clinical education
14.45-15.00	Discussion
15.00-16.00	Coffee Break & Praying
16.00-18.00	Oral Presentation
18.00-18.30	Praying
18.30 - 20.00	Gala Dinner

Day 2
12 April 2017

TIME	ACTIVITIES
08.00 - 09.00	Re-Registration
09.00 - 09.15	Marawis Performance
09.15 - 11.15	Panel Session 1 <ol style="list-style-type: none">1. Chairperson of AINEC : Dr. Muhammad Hadi, S.KM., M.Kep <i>Peningkatan kolaborasi antara RS dengan Institusi Pendidikan dalam pencapaian kompetensi Perawat</i>2. Prof. Dra Elly Nurachmah., M.App., Sc., DNSc <i>Standardization of nursing clinical educator at the hospital to increase the achievement of student competencies and the quality of nursing care</i>3. Valerie Wilson University of Wolonggong Representative: <i>Learning model strategic for enhancing student competencies achievement on clinical practice</i>
11.15-11.45	Discussion
11.45-13.00	ISHOMA
13.00-13.10	Tapak Suci Performance
13.10-15.20	Panel Session 2 <ol style="list-style-type: none">1. Faculty of Nursing Muhammadiyah University of Jakarta Representative: Dr. Irna Nursanti, M.Kep.Sp.Mat <i>Clinical Teaching Methods in Faculty of Nursing University of Muhammadiyah Jakarta</i>2. Khon Kaen University Representative: <i>Evaluation Model on Clinical Teaching for Nursing Student</i>3. National Cheng Kung University Representative: Prof. Chen Hsing Mei, PhD, RN <i>Incorporating Evidence Based Practice into Clinical Teaching to Enhance the Quality of Student Learning</i>
15.20 - 15.50	Discussion
15.50-16.00	Closing

**RELATIONSHIP BETWEEN FAMILY SUPPORT AND SELF EFFICACY
TOWARD THE QUALITY OF LIFE OF CONGESTIVE HEART
FAILURE (CHF) PATIENTS IN RSUD DR. SOEDARSO PONTIANAK**

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ABSTRACT

Background and Objective : congestive heart failure (CHF) is a chronic disease that impairs the quality of life (QOL). Physical symptoms of the disease, cause intolerance activity, lead to sosial isolation, as well as sexual disorders. As a result the role of patients decreases their satisfaction with life and influence quality of life. In this situation family support may positively influence an individuals self-care behaviors, which the good self care behavior might affect the quality of life. Heart failure is a disease with a lifetime treatment that require change in patients lifestyle dealing with belief in the ability (self efficacy). This research is to determine the relationship between family support and self efficacy toward the quality of life of congestive heart failure (CHF) patients in RSUD Dr. Soedarso Pontianak. **Method** : this research is a descriptive analytic study with crossectional approach. 181 responden samples are taken using purposive sampling technique in Cardiology outpatient RSUD Dr. Soedarso Pontianak on April and June 2017. Data are taken by family support questionnaire, self efficacy questionnaire and quality of life questionnaire and will be analized using multiple regression logistics. **Expected result** : will show the relationship between family support and self efficacy toward the quality of life of congestive heart failure (CHF) patients.

Keywords: *Family Support, Self Efficacy, Quality Of Life, Congestive Heart Failure (CHF)*



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